

AP Exam Data

School Year	Total Students	Exams Taken	*10 th	*11 th	*12 th	**Grads
2006-07	195	336	5.2%	14.1%	11.9%	16.2%
2007-08	233	391	6.8%	13.8%	15.8%	20.6%
2008-09	235	378	5.2%	16.1%	18%	22.9%
2009-10	316	502	13.6%	19.3%	19.7%	27.1%
2010-11	335	550	18.1%	16.7%	16.9%	25.1%

* % of total students in grades 10, 11, 12 scoring 3 and higher

** % of graduating students scoring 3 and higher

AP Class	National % ***	WI. % ***	DCE #’s ***	DCE % ***
	2011-12	2011-12	2011-12	2011-12
Biology	51%	56%	29/40	73%
Calculus AB	56%	63%	30/35	86%
Calculus BC	80%	81%	0/0	
Chemistry	55%	58%	0/1	0%
Economics	54%	72%	9/13	69%
English Language	61%	74%	26/32	81%
English Literature	57%	67%	33/46	72%
European History	58%	77%	43/46	94%
Government	52%	63%	24/31	78%
Physics	61%	69%	2/2	100%
Psychology	66%	77%	58/65	89%
Statistics	59%	70%	39/53	74%
Art	69%	80%	0/0	
US History	53%	62%	53/87	61%
Human Geography	51%	77%	73/99	74%
Spanish	68%	61%	0/0	
Total	57%	67%	419/550	75.8%

*** scores of 3 or higher/total exams taken

The Department of Education’s Strategic Plan 2007-2012 (the Strategic Plan) identifies as one of its key priorities “encourage[ing] more rigorous and advanced coursework to improve the academic performance of our middle and high school students.” The impact of AP access has been studied in recent years by the Department and the College Board, among other entities. An academically intense high school curriculum that includes AP or other rigorous courses is highly predictive of college completion.⁵ Students who complete at least one AP examination are more likely than their peers to complete a bachelor’s degree in four years or less.⁶ Students who enroll in AP courses also have higher college grade point averages and four-year graduation rates than students who do not enroll in AP courses.⁷

⁵ Adelman, C. *The Toolbox Revisited: Paths to Degree Completion From High School Through College*. Washington, D.C.: U.S. Department of Education, 2006.

⁶ Wayne Camara, *The College Board, College Persistence, Graduation, and Remediation* (2003).

⁷ The College Board, *Advanced Placement Report to the Nation 2007, 12-13* (2007) (citing Linda Hargrove, Donn Godin, & Barbara Dodd).

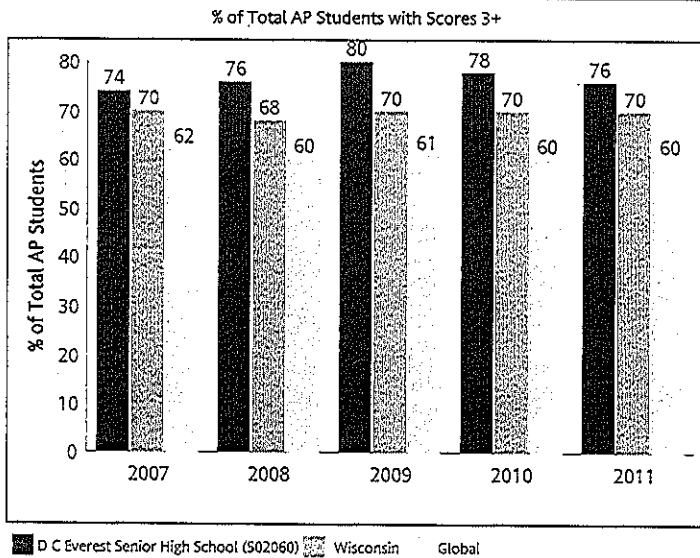
AP Five-Year School Score Summary (2011)

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This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

▼ Data Updated Jul 28, 2011, Report Run Aug 19, 2011

D C Everest Senior High School (502060)



	2007	2008	2009	2010	2011
D C Everest Senior High School (502060)					
Total AP Students	196	233	235	316	335
Number of Exams	337	394	379	502	550
AP Students with Scores 3+	145	178	187	246	254
% of Total AP Students with Scores 3+	74.0	76.4	79.6	77.8	75.8
Wisconsin					
Total AP Students	25,042	26,633	27,341	29,446	31,474
Number of Exams	39,887	42,562	43,961	47,685	51,624
AP Students with Scores 3+	17,425	18,210	19,076	20,676	22,002
% of Total AP Students with Scores 3+	69.6	68.4	69.8	70.2	69.9
Global					
Total AP Students	1,470,987	1,588,530	1,698,133	1,855,310	1,981,223
Number of Exams	2,548,761	2,754,327	2,944,031	3,236,335	3,474,028
AP Students with Scores 3+	907,192	955,312	1,038,383	1,116,959	1,192,844
% of Total AP Students with Scores 3+	61.7	60.1	61.1	60.2	60.2

"Success" on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student's ability to persist in college and earn a bachelor's degree.

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.

