



Wisconsin Department of Public Instruction
CHARTER SCHOOLS SUB-GRANT APPLICATION
Public Law 107-110, Title V, Part B, Subpart 1
PI-9600-P (Rev.1-10)

INSTRUCTIONS: Complete and return original and five (5) copies by April 15, 2010 to:

DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: JULIE BLANEY
CHARTER SCHOOL TEAM
125 SOUTH WEBSTER STREET
P.O. BOX 7841
MADISON, WI 53707-7841

Planning Grant

I. GENERAL INFORMATION			
1. School District/Chartering Authority D.C. Everest Area School District		2. Name of District Administrator Kristine A. Gilmore, Ed.D.	
3. School District/Chartering Authority Address Street, City, State, Zip 6300 Alderson Street, Weston, WI 54476		4. CESA No. 9	5. LEA Code 4970
6. District Administrator E-Mail Address kgilmore@dce.k12.wi.us		7. District Administrator Phone Area/No. (715) 359-4221	
8. If Multi-District, list district names		9. Charter School Operated by CESA <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
10. Name of Charter School D.C. Everest Charter School	11. Charter School Address Street, City, State, Zip 6500 Alderson Street, Weston, WI 54476		
12. Charter School Developer/Planning Committee Representative Kristine R. Weirauch		13. Developer/Planning Committee Representative Phone Area/No. (715) 845-1805	
14. Developer/Planning Committee Representative E-Mail Address			15. Amount Requested

II. ASSURANCES

Each participating sub-grant recipient does hereby agree to comply with the following assurances: *Read and check*

- 1. Sub-grant funds will be expended during the specified sub-grant period; the school district or chartering authority shall serve as the fiscal agent for all sub-grants; standard accounting procedures will be utilized by sub-grant recipients and records of all sub-grant expenditures will be maintained in an accurate, thorough, and complete manner. Any administrative fees or expenses reserved from the sub-grant are prohibited unless agreed to by the chartering authority and sub-grantee as noted in section 5204(f) (4) (B) of the ESEA Part B Public Charter Schools.
- 2. Sub-grant recipients/chartering authorities by endorsement of this proposal, assure that an application to develop and operate a charter school has been submitted to the authorizer. Both parties assure the application for federal charter school funds has been submitted to the authorizer in an adequate and timely manner.
- 3. Sub-grant recipients will participate in all data reporting and evaluation activities or on-site monitoring as requested by the U.S. Department of Education and the Wisconsin Department of Public Instruction, including the School Performance Report, participation at a reporting conference, a final grant report document, and financial claim.
- 4. Sub-grant recipients will expend planning funds only for the purpose of planning a charter school which is nonsectarian and which will be in compliance with all Wisconsin laws and administrative rules regarding staff certification and licensure.
- 5. Sub-grant recipients will comply with all provisions of all applicable acts, regulations and federal laws including, but not limited by enumeration to, the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, and part B of the Individuals With Disabilities Education Act, and all provisions of the Department of Education General Administrative Regulations (EDGAR), 34 CFR, Parts 76, 77, 80, 81, 85, 97, 98, and 99.
- 6. Sub-grant recipients will comply with all provisions of the *Non-Regulatory Guidance—Public Charter Schools Program* of the United States Department of Education <http://www.ed.gov/policy/elsec/guid/cspguidance03.pdf>.
- 7. Sub-grant recipients ensure that the charter school will receive funds through programs administered by the United States Department of Education under which funds are allocated on a formula basis. Each charter school will receive such funds for which it is eligible.

III. SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information provided in the application is true and correct to the best of our knowledge.

Signature of District Administrator/Chartering Authority Official —	Date Signed
Signature of Charter School Planning Committee Representative —	Date Signed

REQUIRED	IV. CERTIFICATION AND ENTITLEMENT	REQUIRED
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Agencies receiving funds under any of the grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

**Certification Regarding
Debarment, Suspension, Ineligibility, and Voluntary Exclusion
Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to which this proposal is submitted.

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

LEA/Agency/Company Name

D.C. Everest Senior High School

Name and Title of Authorized Representative

Mark L. Holbrook, Assistant Senior High School Principal

Signature	Date

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

V. CHARTER SCHOOL INFORMATION

1. Name of Charter School D.C. Everest Charter School		2. Public School Conversion <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
3. Will your charter school be a virtual charter school as defined under Section 115.001(16), Wisconsin Statutes? A virtual charter school is a charter school under contract with a school board under s. 118.40 in which all or a portion of the instruction is provided through means of the internet, and the pupils enrolled in and instructional staff employed by the school are geographically remote from each other. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
4. Type of School <input checked="" type="checkbox"/> Instrumentality <input type="checkbox"/> Non-Instrumentality		5. Grade Level(s) to be Served by Charter School 6-12	6. Projected Enrollment -100
7. Primary Type of Students Served All student primary types	8. Primary Educational Model Project Based Learning If Other, Specify	9. Curricular Priority 21st Century Skills If Other, Specify	
10. School Leadership Model (See Instructions)			
a. Will your charter school share space with another public school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Unknown			
b. Will your charter school be led by a principal? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown			
c. Will your charter school be a teacher-led school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Unknown			
11. Secondary School Delivery Model (See instructions) Project Based Learning with student led projects If Other, Specify		12. Date Charter to be Granted (mm/dd/yy)	13. Date Charter School Will Open (mm/dd/yy)
14. Charter School Administrator (If known) Mark L. Holbrook		15. Charter School Administrator Phone Number (715) 359-6561	
16. Charter School Administrator Email Address mholbrook@dce.k12.wi.us			