



Wisconsin Department of Public Instruction  
**GRANT APPLICATION**  
**ALCOHOL AND OTHER DRUG ABUSE GRANT**  
 PI-1816 (Rev. 07-11)

**INSTRUCTIONS:** Submit **original** and 4 copies. Application must be received at DPI no later than the end of the business day on **October 14, 2011**. DPI will not accept applications delivered by fax or e-mail regardless of date or time of submission and receipt. Late applications: Applications which are not received by the deadline date are considered late applications. The DPI will notify each late applicant that its application will not be considered in the current competitions. Return to:

For questions regarding this grant, contact:  
 Student Services, Prevention, and Wellness (608) 266-8960

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION**  
**ATTN: ELIZABETH PEASE**  
**AODA PROGRAM—SSPW TEAM**  
**P.O. BOX 7841**  
**MADISON, WI 53707-7841**

I. GENERAL INFORMATION					
1. School District <b>DC Everest Area Schools</b>		2. Grant Type <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Consortium		3. Mailing Address <i>Street, City, State, ZIP</i> <b>6300 Alderson Street, Schofield, WI 54476</b>	
4. District / Agency Administrator <b>Dr. Kristine Gilmore</b>			5. CESA <b>9</b>	6. Telephone <i>Area/No.</i> <b>715-359-4221</b>	
7. Project Coordinator <b>Karen Wegge</b>		8. Title <b>K-12 PE/Heath Curriculum Coordinator</b>		9. Telephone <i>Area/No.</i> <b>715-359-4221</b>	
10. Project Coordinator's Address <i>Street, City, State, ZIP</i> <b>6400 Alderson Street, Schofield, WI 54476</b>					
11. E-mail Address <b>kwegge@dce.k12.wi.us</b>			12. Grant Period Beginning <i>Mo./Day/Yr.</i> <b>July 1, 2011</b>		13. Ending <i>Mo./Day/Yr.</i> <b>June 30, 2012</b>
14. Total Grant Funds Requested for 2011-2012 School Year <b>\$19,960</b>		15. Local Match (20% Required) <b>\$3,992</b>		16. Project Title <b>DCE AODA Grant</b>	

**II. PROJECT ABSTRACT**

Summarize the key elements necessary to communicate the purpose of this grant.

The D.C. Everest Area School District has a strong tradition of excellence, including increasing positive youth development and decreasing behaviors that put students at risk for failure. The District currently provides a continuum of services, programs and individuals working together to build a system around children to support their potential for becoming healthy and productive citizens. Positive Behavior Intervention System (PBIS), a three tier framework to assist in meeting the needs of students through interventions, is being implemented throughout the district and will support this project. Recent needs assessment and evaluation of current programs identified key areas of need that this grant will focus on:

- 1) Programs for parents and community
- 2) Student decision making and bullying prevention training

All activities proposed in this grant will promote positive student asset development and align with PBIS. This project will support: a) Love and Logic programs for parents and staff; b) "Stand Up" assertiveness training to compliment bullying prevention programs at DCE; and c) Professional development.

III. ASSURANCES

Assurance is hereby provided that:

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4. The activities and programs that will be performed under this grant will be used to supplement services and not supplant funds from non-federal sources.
5. The district will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure if/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}
6. The LEA will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate. This includes participation in the Youth Risk Behavior Survey, if selected.
7. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
8. This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
9. The school district will cooperate in carrying out any evaluation of this program conducted by or for the state educational agency, the secretary, or other federal officials.
10. The school district will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
11. The school district will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
12. The school district will (a) make reports to the Department of Public Instruction and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department or the U.S. Secretary of Education may find necessary to carry out their duties.
13. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant state and local funds that, in the absence of such funds would otherwise be spent for activities under this section.
14. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
15. No board or staff member of a Local Education Agency (LEA) will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.
16. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment. This includes development of proposal with input from an advisory council.
17. Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
18. The school district will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
19. The school district will administer such funds and property to the extent required by the authorizing statutes.
20. District assures it will contribute a minimum of 20 percent of the costs of this project as "in-kind match" in accord with requirements of the funding authority. Records of match calculations will be maintained in local records.
21. The school district has a professional school employee designated as an AODA program coordinator who holds a license issued by the DPI under ch. PI 34 to administer, coordinate, and implement the AODA program.

Name of AODA Program Coordinator

Karen Wegge

Type of DPI Certification Held

Physical Education 930 & Administration #10

IV. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated agency designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Signature of Applicant Agency Administrator

*Kristine A Gilmore*

Date Signed Mo./Day/Yr.

10/10/11

Signature of School Board Clerk if applicable

*Gita Ann Koston*

Date Signed Mo./Day/Yr.

10/10/11