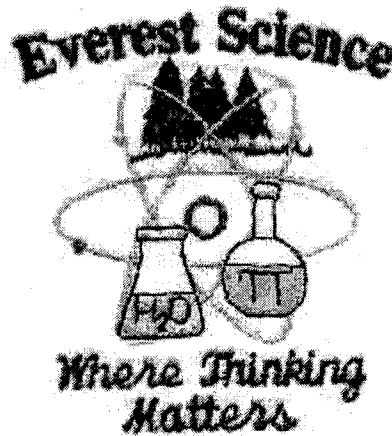


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September 9, 2009

SEP 11 2009

Dear Ms. Palarski, Ms. Hancock, Dr. Gilmore, Dr. Johansen, Mr. Marcott, and Mr. Belott,



The job of running a school district is the job of running a multi-million dollar business. There are always SO MANY different concerns with which to deal. However, like in the classroom where it is important that we recognize all of our students, their needs and special contributions, we felt compelled to write to you so that you recognize a group of people who really contributes much to our school's well-being. This group's assistance to the whole could certainly be easily missed by individuals, since they do their job without fanfare and often removed from the glare of administrative review. We felt, given our proximity to their work, that we should write a letter to specially recognize this group. The group, whose contribution is sometimes overlooked, is our high school custodians.

If you come to our high school during any time of the year, you will see a school that is very well kept. If you come right after summer recess, you will see a school that looks shiny and new... remarkable given the fact that the school is almost 40 years old. If you would compare our facility's appearance to other like-aged public buildings in the community, you would make a very favorable assessment. The people who make up our staff certainly deserve accolades for their good work.

But it is even more impressive if you recognize that they have been doing the work with less help AND more of a building. Budgetary cutbacks over the years have resulted in fewer people maintaining the building. Building improvements/expansions/remodeling has resulted in more area to take care of. Despite these changes, the custodians have increased their productivity, assuring that the school not only works, but also looks good.

As a department, we have a unique perspective as to what the custodians have had to do. Like everyone in the building, we have enjoyed the clean, well-functioning facility. Unlike everyone, we have had to make numerous special requests to our custodial staff to assist us in fulfilling our responsibilities. From hanging shelves for storage to fixing a natural gas leak or a ventilation problem, we applaud our colleagues for their willingness to find time to make our school better for all.

We are very fortunate to have marvelous people at many different job occupations within this school district. But please do what you will to recognize the many custodians—from the night crew, to the day staff, to administrative overseers—for their wonderful work. Please also find a way to especially note the following people for their work in the science area; Bob Kaszubski, Ed Stencil, Les Hojnacki, and John Pflieger. Their hard work, creativity, their ability to do more with less, certainly has helped keep our building the special place it is.

And thank you for all you do to make DCE the place it is.

Sincerely,

Scot Abel

Thomas Davies

Bryan Foster

Thomas Haulfmann

William Heeren

Scott Jirik

Yolanda Lloyd

Ernest Luedke

David Miller

Michael Teuke

Ann Wiernik

D. C. Everest Science Teachers