

## PHILOSOPHY-GOALS-GENERAL OBJECTIVES

### Philosophy

The School Board of the D.C. Everest Area School District recognizes and accepts its responsibility for the education of all the students of the district. The following statement of the philosophy and goals of the School Board focuses on each student as an individual regardless of ability, sex, race, color, creed or national origin. The School Board pledges its respect for the rights and privileges of each student and pledges its respect for each student's right to identify, pursue, and further develop his/her personal and social worth and competencies.

The School Board recognizes its primary responsibility for the educational development of students and regards the school system, together with the home and community, as the primary vehicles for the transmittal and development of cultural values and a respect for the satisfactions and benefits of learning. The Board desires that the program of the schools:

1. Strengthen and reinforce the life long learning process which is necessary for meeting the needs of our youth as they face life before them.
2. Promote the achievement of each student's full realization of his/her individual potential, and insure that each student develops proficiency in basic academic skills.
3. Promote a learning atmosphere designed to encourage the growth, development and maturity of each student's skills and personal qualities and provide realistic opportunities for students to achieve success.

The School Board further directs that the educational program be organized to provide appropriate sequences of skill, knowledge awareness, and competency development patterns which appropriately prepare each individual for a successful career and a fulfilled life and that a theoretically sound learning process be provided which encourages each learner to accept individual responsibility for progress.

The School Board believes that the basic thrust of the educational program be focused on the individuality of each child, protecting each individual's right to personal dignity as a citizen, and that the program promote within each individual a respect for his/her own learning and for the learning of others. The program should be individually orientated and should provide an appropriate experience centered curriculum.

The School Board recognizes that the school, as one of several institutions in our society and community, is primarily responsible for the educational development of students and that the primary responsibility of the district should be the achievement of educational goals and objectives which are uniquely those of the school and for which the other institutions of our society and community do not assume the major responsibility.