

PHILOSOPHY-GOALS-GENERAL OBJECTIVES

Goals

Consistent with its statement of philosophy, the D.C. Everest Area School District shall assume primary responsibility for and provide instruction for each student toward the goal of maximum achievement of the following educational goals:

1. The school shall provide opportunities for each student to develop a positive self-image within the context of his/her own heritage and within the larger context of the total society.
2. Schools shall foster an environment where students, all school personnel and other community members interrelate to seek self-knowledge, understanding, appreciation, respect and concern for all human beings.
3. Schools shall explore and implement the best possible ways for students to acquire and apply the fundamental skills for learning.
4. Schools shall develop self concepts and physical skills in accordance with each child's potential.
5. Schools shall offer students an education that prepares them to make appropriate decisions from the post-secondary alternatives within the occupational, academic and technical paths, and offer students an education that creates within them the desire to continually update their knowledge and occupational skills by participating in a lifelong learning process.
6. Schools shall offer opportunities for learning in the fine arts in every major area of emphasis in the curriculum.
7. It is important that the total school experience shall offer opportunities for students to learn and practice their roles, rights, and responsibilities within an appropriately structured learning environment, furthering one's citizenship and the quality of his/her acceptance and responsibility toward membership in the locality, state, nation and world.
8. Students shall understand those factors that affect both their own economic condition as well as the standards of living among the world to insure an effective participation in the economy as a consumer and producer of goods and services, and to further an understanding of personal and world economics and the relation of government to economy.
9. Schools shall provide experiences leading to the acquisition of knowledge, skills and attitudes that will enable society to develop a balanced use of natural resources recognizing the concurrent rights of present and future generations.
10. The school shall provide a learning environment wherein students can develop and further skills of thinking for creative and constructive adaptations to changes affecting their environment and the potential quality of their lives.

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