

STUDENTS

Early Admission

Kindergarten

The parent or guardian of a child who is four years old may apply to the Board for early admission consideration using the following procedure.

- A. Written application shall be made to the superintendent by May 1. Residents who move into the District after May 1 should apply by August 15.
- B. The superintendent or designee shall see that an investigation is made of the child's readiness in terms of emotional stability, social adjustment, mental maturity, and physical health and development. An individual screening shall be conducted by a certified school psychologist in conjunction with other certified professional staff.
This evaluation shall be at no cost to the parents/guardians.
- C. Qualities suggested by the DPI will be used in the assessment. Those qualities are:
 1. Intellectual Potential
 - a) Cognitive ability rating should indicate that the child has potential for success in a formalized readiness school program. A standard score of 120 (approximately 92nd percentile) is the best single predictor at this time.
 - b) Language skills – verbal expression and language comprehension standard score of 120 (approximately 92nd percentile).
 - c) Show an interest in school-type activities.
 2. Physical Development and General Health
 - a) Demonstrate those perceptual skills and possess motor development in the above average range for the child's current chronological age.
 - b) Physically ready for a complete school day.
 3. Social/Emotional Maturity Level
 - a) Enjoys working and playing with other children.
 - b) Desire to participate in group activities.
 - c) Ready to work independently for short periods of time.
 - d) Shows evidence of emotional stability.
 - e) Shows the ability to cooperate with others.
- D. Parents will be notified of the recommendations with an option for an individual conference.
- E. The Superintendent has the final authority of deciding whether or not the child is to be admitted to kindergarten.
- F. Admission to kindergarten, based on the results of the above appraisal, shall be considered to be on a trial basis. If, within a reasonable period of time, the child does not adjust to the school environment, the Superintendent may recommend to the School Board that the parents be asked to withdraw the child.

First Grade

The parent or guardian of a child who is five years old may apply to the Board for early admission consideration using the following procedure.

- A. Written application shall be made by the parent to the superintendent by August 15.
- B. A personal interview shall be held to determine the parent's reasons for requesting entrance prior to the legal age.
- C. An evaluation of the child's potential to benefit from early admission to first grade shall be made by a team of certified school personnel. The team shall consider emotional stability, social and mental maturity and physical health. The evaluation shall be at no cost to the parents.

D. Qualities to be assessed in the evaluation are:

1. Intellectual Potential
 - a) Mental maturity level approximately at or above 6 years - 11 months as of August preceding the school year to be considered for early admission.
 - b) Language skills approximately at or above 6 years - 11 months as of August preceding the school year to be considered for early admission.
 - c) An interest in school type activities.
2. Physical Development & General Health
 - a) Demonstrate those perceptual skills and possess the motor development needed to successfully participate in grade-level activities.
 - b) Physically ready for a complete school day.
3. Social/Emotional Maturity Level
 - a) Enjoys working and playing with other children.
 - b) Desire to participate in group activities.
 - c) Ready to work independently for short periods of time.
 - d) Shows evidence of emotional stability.
 - e) Shows the ability to cooperate with others.

Early entrance may also be granted as follows:

1. The child was admitted to and successfully completed kindergarten; or
 2. The child successfully completed a program for five year old children which the school district deems equivalent to kindergarten; or
 3. The child not meeting the conditions of (1) or (2) above, but who, as a result of the evaluation prescribed in Procedure D, would best be served by placement in first grade, will be placed in first grade.
- E. Parents will be notified of the recommendations with an option for an individual conference.
- F. The Superintendent has the final authority of deciding whether or not the child is to be admitted to first grade.
- G. Admission to first grade shall be considered to be on a trial basis. If, within a reasonable period of time, the child does not adjust to the school situation, the Superintendent may recommend to the School Board that the parents be asked to withdraw the child.