

## STUDENTS

### Public School Open Enrollment

This policy shall be administered in accordance with the state public school open enrollment law.

### Nonresident Full-Time Students Coming into the District – Acceptance and Rejection Criteria

A nonresident student may apply for full-time enrollment in a district school or program under the open enrollment program in accordance with state law. The district shall consider the following criteria when accepting or rejecting a nonresident student's application for full-time enrollment:

1. The district will consider the availability of space in the schools, programs, classes or grades within the school district, including any class size guidelines, student-teacher ratios, noncertified personnel staffing ratios, nonresident students currently attending district schools whose tuition is paid by other school districts, or enrollment projections established by the board.
2. The board may accept or reject an expelled student or previously expelled student for full-time enrollment who has been expelled by any school district during the current school year or preceding two school years for specific conduct or who has disciplinary proceedings pending on such conduct. This policy provision applied to the following student conduct: endangering the health, safety, or property of others, conveying or causing to be conveyed a "bomb" threat involving school property, and possessing a dangerous weapon while at school or under the supervision of a school authority. If any of these disciplinary actions occur after the student has been accepted for enrollment and prior to the beginning of the school year in which the nonresident student first enrolls in the district, the student's enrollment shall be denied. The board will accept or reject a student who has been expelled based on a recommendation of the principal of the school to which the student has made application. The school board will request a copy of any expulsion findings and orders pertaining to the student, a copy of records of any pending disciplinary proceeding involving the student, a written explanation of the reasons for the expulsion or pending disciplinary proceeding, and the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding. A recommendation will be made after investigating the circumstances leading to the expulsion of the student. The request of the board will be made in accordance with Wis. Stat. 118.51.
3. When considering the admission of a student with special educational needs, the district will consider whether the special education program or related services described in the student's IEP are available in the district or whether there is space available in the special education program identified in the student's IEP, including any class size guidelines, student-teacher ratios, noncertified personnel staffing ratios, or enrollment projections established by the board.
4. If a nonresident student's IEP changes after the student begins attending the district and the special education program or services required by that IEP are not available in the district or there is no space available in the special education program identified in the IEP, the district will discontinue allowing the student to attend school in the district.
5. An open enrolled student evaluated and determined to be a student with a disability may be returned to the resident district if the new IEP requires special education/related services that are not available in the nonresident district, or for which there is no space in the nonresident district.
6. Before students who have been reported or identified as having possible special educational needs are considered under the above stipulations for accepting SWD students, the resident district's IEP team must evaluate them.

The district shall give preference in accepting full-time enrollment applications to any nonresident students already attending school in the district and their siblings. The district will give preference in attending a school program, class, or grade to resident students who live outside the school's attendance area according to established board policy.

Once a nonresident student is accepted as an open enrollment student, the district reserves the right to require the student to reapply for enrollment when the student enters the middle, junior and senior high school.

### Nonresident Part-Time Students Coming into the District – Acceptance and Rejection Criteria

A nonresident public high school student may apply for enrollment in a course(s) in the district in accordance with state law and established procedures. The district shall use the same criteria for accepting or rejecting course applications for nonresident students as resident students. The district will give preference in attendance in a course to residents of the district.

If the district receives more nonresident student applications for full-time or part-time enrollment than there are spaces available, determination of which students to accept will be made on a random basis.

Except for transportation, nonresident open enrollment students attending school or classes in the district have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

#### Resident Full- and Part-Time Students Leaving the District – Acceptance and Rejection Criteria

Resident students may apply for full-time enrollment in another public school district in accordance with state law. The district shall limit the number of resident students attending public school in other districts on a full-time basis to the minimum number allowed by law. If the district receives more applications than the maximum allowable number, the district will determine which students to allow to transfer on a random basis. Resident students already attending public school in another district will be counted toward the maximum and their siblings who apply to the same district will receive preference.

The district will deny attendance in another school district if costs for special education services required in the student's IEP would place an undue financial burden on the district.

If a resident student's IEP changes after a student begins attending a nonresident school district and the costs of the special education program or services required by the IEP places an undue financial burden on the resident district, the district will discontinue allowing the student to attend school in the nonresident district.

District high school students may apply for enrollment in no more than two courses in other public school districts in accordance with state law. The district shall reject a student's application to attend a course in another public school district if the course conflicts with the student's individual educational program (IEP).

The district will reject an application to attend a course in another public school district if the cost imposes an undue financial burden on the district.

#### Transportation for Open Enrollment

The district will not provide transportation to either resident or nonresident students participating in the full-time or part-time open enrollment program, nor will the district permit nonresident districts to enter into the resident district for the purpose of picking up and dropping off open enrollment students. The parent(s) shall be responsible for all transportation. Students with disabilities shall be provided transportation if it is required in their IEPs. The nonresident school district is required to provide transportation.

Policy Adopted: 12/16/97  
Policy Revised: 9/23/08  
KAG:ems

SCHOOL BOARD  
D.C. Everest Area School District  
6300 Alderson Street  
Weston, Wisconsin 54476