

STUDENTS**Elementary and Secondary****Progress****Grade Advancement (4th to 5th and 8th to 9th)**

Beginning with the 2002-2003 school year, grade advancement from 4th to 5th and 8th to 9th may be granted to students whom have met:

- a) **Student Acceleration/Retention Criteria** as detailed in 5123R(a-c).

AND

- b) **Wisconsin Knowledge and Concepts Exam (WKCE) Criteria** at a basic, proficient or advanced proficiency rating on language arts, math, reading, science and social studies subtests. Beginning with the 2002-2003 school year the test will be administered to students who have reached the 4th and 8th grade. Students who have not met the WKCE basic, proficient or advanced proficiency rating will be offered remediation.

OR

- c) **Other Academic Criteria**, which demonstrates minimum academic proficiency, represented on the WKCE within the coursework taken during enrollment. Students who have not performed at the basic, proficient, or advanced proficiency rating on language arts, math, reading, science and/or social studies subtest(s) or for students who are exempt from the WKCE may demonstrate academic proficiency as follows. At the 4th grade level a standards based grade rating of basic, proficient and advanced in language arts, math, reading, science and social studies shall indicate the student has met the minimum academic proficiency in a core content area. At the 8th grade level a standards based grade of 1.0 or above in language arts, math, reading, science and social studies shall indicate the student has met the minimum academic proficiency in a core content area. Students who have not met academic criteria will be offered remediation.

For students not meeting the minimum academic proficiency, the principal, or his/her designee, shall administer a process for verifying rigorous other academic criteria. The process shall include a principal, or his/her designee, appointed review committee and written verification of proficiencies such as a demonstration of student work in a portfolio, record of standards based (core and encore) classroom assessments, other assessments, WKCE writing sample, teacher recommendations, remediation programs, Limited English Proficiency Programs, Individualized Educational Programs and/or Section 504 Programs. A rubric shall define the uniform rating of the rigorous other academic criteria.

Appeals

A student, parent or guardian may submit a written appeal of the other academic criteria to the principal within 10 days of the review committee findings.

A student, parent or guardian may submit a written appeal of the principal's grade advancement decision to the superintendent or his/her designee within 10 days of the decision.

REFERENCES:**Wisconsin Statutes:**

112.02	School District Standards
115.77 (bg)	Children With Disabilities
115.915	School Age Parent
115.97	Bilingual-Bicultural Education Programs
118.15	Compulsory School Attendance
118.153	Children At-Risk
118.30	Pupil Assessment
118.33	High School Standards; Criteria for Promotion
118.35	Gifted & Talented programs

Administrative Code:

PI 8	School District Standards
PI 9	Pupil Nondiscrimination
PI 11	Children With Exceptional Educational Needs
P 13	Bilingual-Bicultural Programs
PI 16	Testing LEP or EEN Pupils in the 8 th & 10 th Grades
PI 18	High School Graduation Standards
PI 19	School Age Parents
PI 25	Children At-Risk

D.C. Everest Policies: 5112-Age of Attendance; 5123-Acceleration/Retention; 5145-Pupil Nondiscrimination-Equal Opportunity; 6113-Attendance & Truancy; 6138-Student-Pregnancy; 6156-Special Education; 6161-Pupil Nondiscrimination; 6171.5-Special Education-Nondiscrimination

Rule Adopted: 10/24/00

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RWD:ems

BOARD OF EDUCATION

D.C. Everest Area School District

6300 Alderson Street

Weston, WI 54476

