

STUDENTS

Acceleration/Retention

Because the public schools of the D.C. Everest District are dedicated to the total and continuous development of each pupil enrolled, the professional staff is expected to place pupils at the grade level best suited to them academically, socially, and emotionally.

Children seem to do their best work in school when they are placed at a grade level with other children of their chronological age. Because of maturity, mental ability, achievement, health or other factors, it will occasionally be desirable for a child to be placed in a grade above or below his/her actual chronological age.

Parents wishing to explore the advisability of retention or acceleration for their child may do so by contacting the professional staff within the building attended by their son/daughter. The staff will then initiate a review of the child's records following procedures outlined in 5123R.

Pupils will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the pupils involved. Exceptions will always be made after prior notification and explanation to each pupil's parents, but the final decision will rest with the school authorities.

Policy Adopted: 7/26/82
Policy Revised: 11/25/08

SCHOOL BOARD
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