

STUDENTSElementary and SecondaryProgressGraduation/Separation

A high school diploma may be granted to students who have met:

- Credit Requirement Criteria as identified below.
- Wisconsin Knowledge and Concepts Exam (WKCE) Criteria at a basic, proficient or advanced proficiency rating or national percentile rating of 35 or above on language arts, math, reading, science and social studies subtests. The test will be administered to students who have reached the 10th grade. Students who have not met the WKCE basic, proficient or advanced proficiency rating will be offered remediation.
- Cumulative grade point average at 1.0 or above in language arts, math, science and social studies shall indicate the student has met the minimum academic proficiency in a core content area.

For the students not meeting the minimum academic proficiency, the principal, or his/her designee, shall administer a process for verifying rigorous other academic criteria. The process shall include a principal appointed review committee and written verification of proficiencies such as a demonstration of student work in a portfolio, record of standards based classroom assessments (core and encore), other assessments, correspondence course work, approved on-line coursework, remediation programs, Limited English Proficiency Programs, Individualized Educational Programs and/or Section 504 Programs. A rubric shall define the uniform rating of the rigorous teacher recommendations.

A student, parent or guardian may submit a written appeal of teacher recommendations to the principal within 10 days of the review committee findings.

A student, parent or guardian may submit a written appeal of the principal's graduation/separation decision to the superintendent or his/her designee within 10 days of the decision.

Credit Requirements

The specific course requirements for graduation from D. C. Everest High School are as follows:

MINIMUM DIPLOMA REQUIREMENTS (credits received in Math, Science, Social Studies, English and Physical Education in Grade 9 are included)

MATHEMATICS	4 semesters	2 credits
SCIENCE	4 semesters	2 credits
ENGLISH	8 semesters	4 credits
SOCIAL STUDIES	6 semesters	3 credits
PHYSICAL EDUCATION	4 semesters	2 credits
HEALTH (9-12)	9 weeks	1/4 credit
*DRIVER EDUCATION	9 weeks	1/4 credit
REQUIRED CREDITS		13 1/2 credits
ELECTIVE CREDITS		8 credits
TOTAL		21 1/2 credits

Students are not eligible to take more than 4-3/4 required credits in their sophomore and junior years.

Students may take less than four (4) required credits each year if they substitute elective credits for a total of six (6) credits.

Seniors must take a total of six (6.0) credits during their senior year.

After completion of three (3) years of high school, a student may be awarded a Diploma or a Certificate of Completion to signify graduation. Credit requirements may be met through either the regular or alternative curriculum program.

Certificate of Completion

A Certificate of Completion will be granted students who attain the appropriate 21.5 credits, but who do not receive a State of Wisconsin "passing" score on the English, math, science and social studies subtests or do not meet the teacher recommendations.

Special Education Certificate

Severely disabled students may be eligible for a Special Education Certificate upon recommendation of the Individualized Educational Program (IEP) team and approval by the principal. The IEP team will consider eligibility recommendations for the Special Education Certificate and establish specific criteria for the awarding of the certificate. Students will have the opportunity to participate in graduation ceremonies.

*Exemption - Driver Education Requirement

Students who possess a valid Wisconsin Driver's License are exempt from taking the Driver Education course, but not the one-quarter credit. It is the student's responsibility to apply for and receive this exemption. A student must possess a valid Wisconsin Driver's License when filing the application for the exemption.

The student must receive the exemption by the end of the first semester of the senior year.

Special Education

The IEP team determines the program for each special education student based upon the student's needs. Graduation requirements for special education students are the same as those listed above. The committee may consult with departmental coordinators to seek alternative means of meeting credit requirements and or demonstrating proficiencies. Disputes in such cases will be referred to the principal for resolution.

Transfer Students

Students enrolling prior to the second semester of their junior year must meet all credit and proficiency requirements for graduation.

Students enrolling after the beginning of the second semester of their junior year will have their credit and proficiency requirement status evaluated, and a program of studies determined. Variations in graduation requirements may be recommended to the principal for approval.

Alternatives for Receiving Credit/Recognition for Graduation

While the D.C. Everest Board of Education does not recognize the High School Equivalency Diploma (HSED) as equivalent to the district's diploma, it does recognize the need to provide an alternative path for completion of high school. Therefore, for students who have no possibility of completing the required number of credits to achieve the district's diploma, the principal or his/her designee may grant approval to students who are between the ages of 16 and 18 and whose class has not graduated, to take the test which qualifies them to receive the HSED.

Prior to granting approval, these students are to be carefully screened by the principal and a counselor. Only students having no chance of successfully completing the required number of credits are to be given permission to attempt the HSED test.

Credits Toward Graduation

Students may be awarded D.C. Everest School District credit for courses approved by the Board of Education such as on-line coursework, courses at Northcentral Technical College, the University of Wisconsin Marathon Campus or by successfully completing courses from the University of Wisconsin-Extension. Participation in cocurricular athletic programs cannot be used to satisfy Physical Education credit requirements for graduation.

Approval for course credit will be granted through guidance and the principal prior to a student's enrollment in the course. When credit has been denied or there are extenuating circumstances, special application for credit may be made to a faculty committee composed of a member from the vocational, fine arts, physical education, special education, foreign language, English, social studies, science, math, and guidance departments. The faculty committee will be chaired by the principal or his/her designee.

Students may receive a one-half elective credit for successfully completing the requirements of the Upward Bound Summer Residential Program and its school year follow-up program. A maximum of one elective credit may be awarded for continued participation in the Upward Bound Program. Credits will be awarded with a "satisfactory" grade that will not affect grade point average.

Credit will only be given for courses that are of similar content and duration as those offered for credit at D.C. Everest Senior High.

Honor Student Recognition - (Beginning with 1994-95)

The top five percent of students in each class will receive special academic honors as they come across the stage alphabetically. Those students will receive a gold braid and a medal.

Scholarship Tie Breaker Selection Procedure - (Beginning with 1993-94)

When students are tied for top academic honors according to grade point average, the following procedure will be used to determine the winners of the Wisconsin Academic Excellence Tuition Scholarships.

- A. The student's written intent to attend a college/university/technical school in the state of Wisconsin.
- B. Grade point average multiplied by 200.
- C. Scores on the standardized college entrance exam, ACT multiplied by one (1).
- D. The number of credits earned by taking honors courses multiplied by one (1).
- E. The number of credits earned by taking college board advanced placement courses multiplied by one (1).

REFERENCES:

Wisconsin Statutes:

112.02	School District Standards
115.77 (bg)	Children With Disabilities
115.915	School Age Parent
115.97	Bilingual-Bicultural Education Programs
118.15	Compulsory School Attendance
118.153	Children At-Risk
118.30	Pupil Assessment
118.33	High School Standards; Criteria for Promotion
118.35	Gifted & Talented Programs
118.55	Youth Options Programs
120.12 (17)	School District Standards
120.12(22)	Advanced Placement Examinations
121.02(j)	School District Standards

Administrative Code:

PI 5	High School Equivalency Diploma
PI 8	School District Standards
PI 9	Pupil Nondiscrimination
PI 11	Children With Exceptional Educational Needs
P 13	Bilingual-Bicultural Programs
PI 16	Testing LEP or EEN Pupils in the 8 ^h & 10 th Grades
PI 18	High School Graduation Standards
PI 19	School Age Parents
PI 25	Children At-Risk
PI 33	Academic Excellence Higher Education Scholarships
PI 40	Youth Options Programs

D.C. Everest Policies: 5112-Age of Attendance; 5123-Acceleration/Retention; 5127-Graduation Requirements; 5145-Pupil Nondiscrimination-Equal Opportunity; 6113-Attendance & Truancy; 6138-Student-Pregnancy; 6156-Special Education; 6161-Pupil Nondiscrimination; 6171.5-Special Education-Nondiscrimination

Rule Adopted: 9/22/81
 Rule Revised: 1/27/04
 KAG:ems

BOARD OF EDUCATION
 D.C. Everest Area School District
 6300 Alderson Street
 Weston, WI 54476