

STUDENTS

Discipline

District Discipline Philosophy

It is the objective and policy of the Board of Education to recognize, preserve, and protect the individual rights and responsibilities of all the students and at the same time, to encourage and enforce the exercise of these rights and responsibilities within the necessary framework of an orderly, efficient and continuing school educational process. Within this policy framework, it is the continuing duty of the Board, the administrative staff, and the faculties of each school to prohibit and prevent types of student conduct that constitute a disruption to the educational process. Behavior that becomes dangerous, disruptive and/or destructive cannot be tolerated.

Discipline begins in the home between parent and child and continues in the classroom with the relationship between the official employee or agent and the student. Each has the mutual responsibility for the understanding of their role and maintenance of that discipline.

In maintaining discipline, official employees or agents must be able to proceed with the assurance that support will be forthcoming from other staff members, the administration and the Board. In order to make sure disciplinary measures taken are reasonable, official employees or agents shall be aware of the rights and responsibilities of the individual student, the rights and responsibilities of other students, and the policies of the Board. In case of a legal suit or school-related assault by a student or his/her parents against an official employee or agent, the Board at the request of the employee, will provide legal counsel to advise the employee or agent of his/her rights and responsibilities with respect to such suit or assault.

The District rules regarding student rights, responsibilities and discipline have been outlined in the Student Rights and Responsibilities booklet. This booklet is disseminated to each junior and senior high student at the beginning of each school year. Copies are also available at each elementary school for student, parent, teacher, and administrator use.

Each elementary building is responsible for providing a handbook that gives essential information to students and parents. The student handbook will be given to all students at least every three years. All new students will receive a copy of the student-parent handbook. Although each building's handbook will differ slightly; all handbooks will have the following common elements:

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| Personnel | Board of Education |
| Attendance Areas | Calendar |
| Attendance Procedures | Support Services (Glossary of Terms) |
| School Health Services | Homework Policy |
| Bus Procedures | Lunch Program |
| General School Rules | Latch Key |
| School Discipline Plan | |

In addition to the above-mentioned rules, the Board authorizes each principal to develop, implement and enforce rules and regulations concerning conduct and other factors which affect the safety and welfare of the school. The building principal will communicate these rules to all students. In addition to the Student Rights and Responsibility Code Book, each building will have its own handbook listing rules and regulations of conduct and behavior.

All students will be granted their due process rights which include the following:

1. Students will be informed of the rules they are expected to uphold.
2. The facts relevant to the situation will be investigated.

3. Students will be informed of the violations and given the opportunity to express their version of the incident
4. An impartial decision maker (usually the principal or designee) will be provided in serious cases.
5. Discipline will be administered to suit the offense.
6. Rules promulgated by the Board will be enforced with reasonableness, in good faith and uniformity.

If any of these rules and procedures or portions thereof are at any time determined to be in conflict with state or federal law, or found invalid by a court of law, such determination not to enforce a rule or such finding of invalidity shall not affect any other portion of these rules or procedures.

The School District shall not discriminate in standards or rules of behavior or disciplinary measures, including suspensions and expulsions, on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Legal Reference: WSA

120.13(1) School Board Powers

Goss v. Lopez 43 U.S.L.W. 4181 (U.S. Jan. 22, 1975)

Wood v. Strickland 43 U.S.L.W. 4293 (U.S. Feb. 25, 1975)

Tinker v. Des Moines Independent Community School District 393 U.S. 503 (1969)

West Virginia State Board of Education v. Barnette 319 U.S. 624 (1943)

Goss v. Lopez, supra. PI 9.03(1) of the Wisconsin Administrative Code

1987 Senate Bill 163 118.31 Wisconsin Statutes

1987 Wisconsin Act 303

CROSS REFERENCE: Pupil Discrimination Complaint Procedures

Policy #5145.4

Policy Adopted: 2-22-77
Policy Revised: 2-27-90
GDM:mja

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