

INSTRUCTION

General Policy Statement

In its relationship with the instructional program, the Board hopes to make its finest contribution to education in our community. The Board sees itself supporting and supplementing the efforts of the faculty, not trespassing.

Fine teachers, administrators, and other instructional personnel need several kinds of important help from laymen. Most important of all, they need to know what we expect our children and youths to learn. Accordingly, we set up and keep an eye on purposes for our schools.

How the curriculum and instruction is delivered is, we believe, the prerogative of the administrative and teaching staff. Our contribution to that operation is to provide the needed equipment, materials of instruction, and such other facilitating action that they may request.

We are interested, too, in supporting the staff's continuing efforts to improve the instructional program--assuming that there is always room for improvement.

Finally--and of extreme importance--we wish to have a process of evaluation to determine achievement, or lack of achievement, of our pupils of our schools. It is clear that evidence of the productivity of our schools is the Board's best device for evaluating our educational system, for guiding improvement efforts, and for fostering support of schools for the community.