

INSTRUCTION

Criteria for Evaluating a Charter School Proposal

Applications for the establishment of a charter school within or by the D.C. Everest School District, whether by petition or Board initiative, will be reviewed based upon information provided by the individual or group presenting the application. The following criteria will be considered when evaluating Charter School petitions.

Philosophy

- Is the philosophy and direction of the Charter School compatible with the district's mission?
- Is the proposed philosophy significantly different from other district schools?
- What is the specific mission of the Charter School?
- What are the goals and objectives the charter school will address?

Leadership/Governance

- What is the name of the person(s) seeking to establish the Charter School?
- What are the professional qualifications of the person who will provide leadership for the Charter School?
- What is the manner in which leadership services will be provided?
- What is the governance structure of the school, including the method to be followed by the school to ensure parental involvement and to make decisions?
- What is the relationship of the Charter School to the D.C. Everest School District Board of Education and administration?

School Program and Structure

- What grade levels/ages are proposed to be served by the Charter School?
- How many students will there be?
- How will students be enrolled?
- What measures will be taken to ensure that Charter School students will reflect diversity and breadth of the whole district?
- Is the Charter School serving a special segment of the school population?

Curriculum, Instruction, and Assessment

- What is the educational program of the Charter School (instructional methods, professional practices, research base)? (statutory requirement)
- What methods will the school use to enable students to attain and demonstrate the attainment of stated educational goals of the district and the state standards? (statutory requirement)
- What is the length of the school day and year?

Evaluation

- How will annual audits of the programmatic operations of the school be performed? (statutory requirement)
- What is the process for recruitment and assignment of Charter School staff?
- How will Charter School staff be supervised and evaluated?
- What qualifications must be met by the individuals to be employed in the Charter School? (statutory requirement)
- How would staff of the Charter School be selected?
- What, if any, difference would there be in the compensation for Charter School staff members and other district teaching staff?
- How will staff be involved in the development of the proposed Charter School?
- What staff development programs would be implemented to provide professional development opportunities and enhance student learning?

Parents

- How will parents be involved in the governance of the Charter School?

Students

- What is the minimum and maximum number of students for first year and for future years?
- What are the grade levels to be served during the first year and during future years?
- What are the means by which the school will achieve a racial and ethnic balance among its students that is reflective of the school district population? (statutory requirement)
- What is the process for selection if interest exceeds authorized enrollment?
- What are the requirements for admission to the school? (statutory requirement)
- What are the procedures for disciplining students? (statutory requirement)
- If applicable, what are the alternatives for pupils who reside in the school attendance area and do not wish to attend or are not admitted to the Charter School? (statutory requirement)
- What procedures will the school follow to ensure the health and safety of pupils? (statutory requirement)

Specialized Services

- How will the Charter School provide for any specialized services students may need?
- What, if any, district services would the Charter School utilize?
- How will the Charter School meet requirements of the Individuals with Disabilities Education Act (IDEA)?
- How will transportation be addressed for students with disabilities?

Budget and Facilities/Operations

- What business/support services would be provided by the district (What are the cost implications?)?
- What is the proposed financial relationship of the Charter School to the overall district budget, including the proposed amount of the per-student allocation?
- What is the anticipated fiscal impact for the district?
- What grant funds, if any, will the Charter School utilize?
- What is the budget for the first two years of operation, including enrollment assumptions, revenue sources, and proposed expenditures?
- How will the Charter School comply with annual audits of financial operations of the school district? (statutory requirement)
- What facilities will be used for the Charter School? (statutory requirement)
- What types and limits of liability insurance will the Charter School carry? (statutory requirement)
- What is the effect of the establishment of the Charter School on the liability of the district? (statutory requirement)

Exemptions from Statutes, Policies, or Contracts

- What specific state statutes or district policies will be requested for exemption?
- What waivers or variations in collective bargaining agreements are anticipated?

Legal Reference: 118.01 Wisconsin Statutes
 118.40
 118.19 (1)
 121.02 (1)(a) 2

Policy Adopted: 10/26/04
 Policy Revised:
 KAG:ems

BOARD OF EDUCATION
 D.C. Everest Area School District
 6300 Alderson Street
 Weston, Wisconsin 54476