

D.C. Everest Area School District
6300 Alderson Street
Schofield, WI 54476

Materials Selection Evaluation Form

This form should be filled out for primary source materials, textbooks and other resources purchased or acquired in some other manner. It does not apply to supplemental materials used in part of a class, or other minor resources.

This form is to be kept on file in the Curriculum/Instruction Office for textbook purchases, and in the principal's office for Media purchases.

Subject/Class: _____	Grade Level: _____
Item Selected By: _____	School year purchased: _____
Title of Material: _____	
Author/Editor etc: _____	Copyright Date: _____
Publisher/Source, etc: _____	
Address: _____	
Phone #: _____	
Catalog/Order No. _____	Price: _____

Type of Material: (Indicate by checking the type of material you wish to purchase. Also indicate whether this item is a primary resource P, or supplemental resource S.)

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Textbook | <input type="checkbox"/> P <input type="checkbox"/> S | <input type="checkbox"/> Videocassette (VHS) | <input type="checkbox"/> P <input type="checkbox"/> S |
| <input type="checkbox"/> Audio Tape /CD | <input type="checkbox"/> P <input type="checkbox"/> S | <input type="checkbox"/> Videodisc | <input type="checkbox"/> P <input type="checkbox"/> S |
| <input type="checkbox"/> Learning Kit | <input type="checkbox"/> P <input type="checkbox"/> S | <input type="checkbox"/> DVD | <input type="checkbox"/> P <input type="checkbox"/> S |

Other (specify) _____ P S

Textbooks: Total number of books to be purchased _____

Cost per book \$ _____ Total Cost \$ _____

Indicate selection objectives used: Rule 6161 – Adopted September 22, 1981 by the Board of Education

- Encourage and enable each student to become intellectually and socially competent, to value moral integrity and personal decency, and to achieve self-understanding and self-realization.
- Enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served.
- Stimulate growth in factual knowledge, literacy appreciation, aesthetic values, and ethical standards.
- Provide a background of information which will enable pupils to make intelligent judgments in their daily life.

1. Why was this material chosen?

(Read a review, preview, recommended etc.)

2. How will the material be used in the classroom?

(Used as enrichment, introductory, review etc.)

3. What educational goals does the use of this material seek to achieve?

(Give specific curriculum goals for the class.)

**4. Does this textbook replace an existing text on the textbook matrix? yes no
If so, what is it replacing?**

Submitted by: _____ Date: _____

Curriculum Coordinator/Principal _____
(Signature)

Date: _____

Exhibit Adopted: 2/22/00
Exhibit Revised
RWD/ems

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