

INSTRUCTIONSECTION 504
REHABILITATION ACT OF 1973 PUBLIC LAW 93-112Introduction

In 1973 the Congress passed the Rehabilitation Act. Section 504 of this act specified that Public School Districts eliminate discrimination of individuals who are handicapped in making buildings and programs accessible and in employment practices. The D.C. Everest Area School District will ensure that it is in compliance with Section 504 of the Rehabilitation Act of 1973.

Definitions

As defined in Section 504 - of the Rehabilitation Act of 1973, a handicapped individual is:

1. "Any person who has a physical or mental impairment which substantially limits one or more major life activities,
2. Has a record of such impairment, or
3. Is regarded as having such an impairment."

This definition includes, but is not limited to, all individuals who have been found to be a Child with Disability (CWD) as per Subchapter V of Chapter 115 of the Wisconsin Statutes.

Accessibility

The principal will ensure that reasonable accommodations are made for all individuals to access educational opportunities.

Educational opportunities are accessible to individuals at the High School and Junior High School. Students living in the Weston, Evergreen, Riverside and Easton/Hatley Attendance Areas also have the benefit of accessible facilities and programs.

The D.C. Everest Area School District is committed to the concept of individually guided education at the elementary level. Each building within our district houses essentially the same curriculum. Common textbooks are utilized throughout the district and the Director of Pupil Services & Special Education and the Superintendent work with the principals to ensure that the elementary program throughout our district is consistent with the policies and goals of education established by the Board of Education. Thus a student enrolled in the Rothschild Elementary School or Schofield Elementary School may be transferred to another building in our district and receive a comparable education in the Weston, Evergreen, Riverside, or Easton/Hatley attendance areas.

Physical Obstacles

There are several physical obstacles in the school district's facilities that limit the accessibility of our program and activities to handicapped persons. Individuals who are nonambulatory will have difficulty utilizing the following facilities:

1. Rothschild Elementary School
2. Schofield Elementary School

Methods to be Used that will make Facilities Accessible

Nonambulatory elementary aged students who live in the Rothschild and Schofield Elementary attendance areas will be transferred to another building that is access free.

Pupil Nondiscrimination

The School District shall not discriminate in the use of school facilities on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Legal Reference:

Section 504, Rehabilitation Act of 1973 (PL 93-112)
Individuals with Disabilities Education Act
Wisconsin Administrative Code PI-11
Wisconsin Statute 115 Subchapter V
Americans with Disabilities Act of 1990

Cross Reference: Pupil Discrimination Complaint Procedures
Policy #5145.4

Policy Adopted: 08/24/-80
Policy Revised: 1/25/00
RWD:ems

BOARD OF EDUCATION
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