



# Hi-Lights

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D.C. EVEREST HIGH SCHOOL NEWSLETTER TO PARENTS

## MAIN OFFICE PERSONNEL

Principal ..... Thomas W. Johansen  
Assistant Principal ..... Todd J. Bohm  
Assistant Principal ..... Mark L. Holbrook  
Athletic Director ..... Jack Overgaard  
School Psychologist ..... Tami Mlodik  
Principal's Secretary ..... Dawn Seehafer  
Administrative Secretary ..... Heidi Bartlett  
Athletic Director's Secretary/Receptionist ... Michelle Theiss  
Guidance Secretary ..... Bonnie Spieth  
Attendance Secretary ..... Shelly Hoppe

## Parent, Teacher and Student Scheduling Conferences

On Monday, February 8th, and Thursday, February 11th, from 3:35 to 7:00 p.m., high school teachers and administrators will be scheduling students for next year's classes. Beginning on January 4th through January 8th, parents of freshmen students will be able to schedule the preferred dates and times of these conferences through Edline. Parents who are unable to schedule through Edline will receive letters in the mail after January 11th asking you to indicate the date and time that would work best for your scheduling conference. Those letters need to be returned to the junior high guidance office no later than January 19th. Confirmation slips with the actual date and time of conference will be mailed back to those parents during the week of January 25th.

Parents of sophomore and junior students will also be able to schedule appointments through Edline beginning January 4th through January 15th. Parents who are unable to schedule through Edline will receive scheduling forms, brought home by a son or daughter, on January 27th. Students are asked to return the scheduling forms with the desired date and time indicated to their homeroom teacher by February 3rd. The homeroom teacher will confirm the date and time of conference that best fits their schedules and return it to the student to be brought home.

It is essential that students attend scheduling conferences with a parent or guardian. If students do not schedule during these conferences, it becomes difficult to receive their first choice of classes.

## Parent Scheduling Involvement

Your interest and involvement as a parent are among the most important factors in determining the success of your child's high school experience. Scheduling sessions provide an opportunity for you to help your son or daughter plan future course work at D.C. Everest High School and establish long-term educational or employment goals. It is important that you take some time to review the high school course selection booklet with your child before your scheduling session. During this time be sure to ask your child about his/her immediate and long-term educational goals and what required courses are left to fulfill his/her graduation requirements. Please come to the scheduling session with a tentative scheduling plan for next year's classes. We look forward to meeting with you on February 8 or 11 to discuss the future educational plans of your child.

## Test Taking Secrets

Teenagers take many tests. Having a game plan makes them feel more in control and perform better. Here's a checklist to share with your teen.

1. Having a positive attitude about a test-taking situation can influence their study plan.
2. Tests are a learning experience.
3. Find out as much as they can about the test itself.
4. Know what the test will cover, when the test will be given, and the testing format.
5. It is helpful if they try to predict questions that could be on the test.
6. Should divide the amount of material they need to learn into study sessions.
7. Go over their notes one last time.
8. Make sure they have all of the materials they need for the test.

## Senior Ball

The Senior Ball will be held Saturday, January 23, at the Rothschild Pavilion from 7-11 p.m. Tickets will be sold the week of January 11th for \$15.00 each. Students will not be able to leave and re-enter. We hope this will be an enjoyable and safe experience for all who attend.

## Final Semester Exams

Semester exams are scheduled for Thursday and Friday, January 21 and 22. Students will complete exams for class periods 1, 2, 3, and 4/5 or 5/6 on Thursday and exams for class periods 6/7, 7/8, 9, 10 and 0 on Friday. Each exam is one hour in length. Dismissal times will be altered to 12:05 on both days. Teachers will be available after dismissal times to work individually with students. Busses will run at normal times and no lunch will be served on either Thursday or Friday.

## Juniors Should Get Ready for the ACT

Juniors who are considering college should take the ACT. The ACT is the college entrance exam preferred by all University of Wisconsin schools and accepted by all Wisconsin's independent colleges and universities. Colleges outside of Wisconsin also require results from either the ACT or SAT\* for application and/or placement purposes. Furthermore, many scholarships use ACT scores in the selection process.

Juniors are encouraged to take the ACT on April 10, 2010. The early registration deadline for this test date is March 5, 2010. Students are encouraged to register online at [www.actstudent.org](http://www.actstudent.org). Printed registration forms are also available in Student Services and the Career Center.

Students should use the booklet "Preparing for the ACT Assessment" to become familiar with the test format and gain insights into test taking strategies. Online preparation is also available at [www.actstudent.org](http://www.actstudent.org).

Information about ACT Preparation Workshops and other ACT prep courses is available in Student Services.

\*Students doing a national college search should see their counselor on the necessity of taking the SAT.

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## Testing Accommodations on the SAT, ACT, and AP Exams

Students wishing to have testing accommodations (i.e. extended time, test reader or writer, large print, etc.) on the SAT, ACT, or AP exams must complete and submit a Student Eligibility form prior to the exam they want to take. This service applies to students with a documented disability as listed on their IEP, 504 Plan, or other professional evaluation.

To be eligible for testing accommodations the student must: 1) have a disability that necessitates testing accommodations; 2) have documentation on file at school that supports the need for requested accommodations and meets the "Guidelines for Documentation"; and 3) receive the requested accommodations due to the disability for school-based tests.

For more details on these exams and the procedures for documenting a disability, consult the exam registration booklet (available from your school counselor), the appropriate Internet website, or your school counselor.

[www.collegeboard.org/disable/counsel/html/indx000.html](http://www.collegeboard.org/disable/counsel/html/indx000.html) (for SAT I, SAT II, PSAT, and AP tests); and

[www.act.org/aap/disab/policy.html](http://www.act.org/aap/disab/policy.html) (for ACT).

## ACT Prep Courses Offered

In preparation for the April and June ACT test, a test preparation course will be offered in March at the high school. Students from all area schools are invited to participate. Four D.C. Everest High School teachers will provide information and testing strategies in areas of reading, language usage, science reasoning, and math.

Application information will be provided to students with school announcements and posters in January. The course will include ACT testing, reference books, practice tests, and useful testing strategies. Students may sign up by picking up registration materials in the D.C. Everest Senior High Student Services Office. For information on course fees and schedules contact Dr. Johansen at 359-6561, ext. 4022.

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## On-Line ACT Prep Courses

Three opportunities for on-line ACT preparation will be available for high school students. The NovaNET program provides both ACT preparatory testing and preparatory curriculum. This program will be offered to students during the school day during afternoon study halls and independently at home. There is no cost for this program.

Additionally, students have received passwords for an ACT on-line prep that provides practice tests and results. At a minimum, we recommend that students complete these practice tests before taking their ACT in April. Students should see their counselor if they have misplaced their passwords. There is no cost for this program.

Free on-line help is available at [knowhowtogowisconsin.org](http://knowhowtogowisconsin.org)

Finally, an on-line opportunity through CESA 9. This is an individualized internet based program that uses the Thompson-Peterson ACT, SAT, PSAT preparatory coursework. The application information can be obtained at [www.wisconsinvirtualschool.org](http://www.wisconsinvirtualschool.org)



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## Learning Where to Find the Money for College

You may not have to pay for it all. Your son/daughter may be eligible for grants, loans and work-study which would help defray the cost. This financial aid is based on the student's and parent's ability to contribute toward the college costs like tuition, books and room & board.

A financial aid expert from the DPI will present a program designed to help you determine your eligibility for aid and show you how to apply. This program is scheduled for Wednesday, January 20, 2010 at 7:00 p.m. in the DCE Senior High auditorium.

## Concerns About Working Students

Many D.C. Everest High School Students have jobs during the school week. As parents, you need to be sure that time spent on the job does not negatively effect your child's achievements at school. We know there are many educational benefits gained through employment, however, a balance is needed between employment and school to assure school responsibilities are met and given priority.

We know that the balance between school and work is not always maintained. Many of our students are working too many hours or too late at night on evenings preceding a school day.

Parents need to play a key role in monitoring work hours and intervening with employers when students work too many hours. Students are not often comfortable saying "no" to an employer when asked to work extra hours. A call from a parent to an employer is an effective means for establishing work hour limits and setting priorities for homework and school.

State and federal statutes regulate the hours that minors can work. Some of these regulations include:

### Maximum hours during a school week

Under age 16 - no more than 18 hours per week

Ages 16 - 17 - no more than 26 hours per week

### Maximum hours per day on a school day (except last day of week)

Under age 16 - no more than 3 hours (federal) or 4 hours (state)

Ages 16 - 17 - no more than 5 hours (state)

### Latest time allowed to work on evening preceding a school day

Under age 16 - no later than 7 p.m. (federal) or 8 p.m. (state)

Ages 16 - 17 - no later than 11 p.m. (state)

I encourage you to talk with your son or daughter and establish priorities about work and school. My recommendations are no more than 2 hours of work a day or more than 18 hours of work per week for any student in high school. The opportunities for learning and the value of a high school diploma and post-secondary degree, in terms of lifetime earnings, far outweigh the income students make in high school.

Thomas Johansen, Principal  
D.C. Everest High School



## Moving?

If you are planning to move out of the district and would like your child to continue attending school in the D.C. Everest District, you are required to complete the Tuition Waiver form and apply for Open Enrollment during the next Open Enrollment period.

### Tuition Waiver

The intent of the tuition waiver is to solve the problem that occurs when students move out of a district after the open enrollment deadline. If your child meets the requirements and is granted the tuition waiver, he/she is allowed to remain in the district until the following February when you are eligible to apply for open enrollment. You must apply for open enrollment during the next February application period in order for your child to continue attending D.C. Everest.

### Open Enrollment

*(Application period for the 2010-2011 school year is February 1-19, 2010)*

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Parents must submit an application on-line (recommended) or complete a form and deliver to the nonresident school district (the district you would like your child to attend) no earlier than February 1, 2010, and no later than February 19, 2010 by 4:00 p.m. Late applications will not be accepted for any reason.

At this time, once a student is accepted to attend D.C. Everest under open enrollment, the student may continue to attend the district without having to reapply every year. Annually parents will receive a mailing requesting that you confirm your child will continue to attend under the open enrollment program, verify your demographic information and return it to us.

### Application Forms/Questions

Application forms for a tuition waiver may be obtained from, and must be returned to, the D.C. Everest Administration Building, 6300 Alderson Street, Weston, WI 54476. For more information please call Rhonda Haas at 359-4221, ext. 1245.

To complete an on-line Open Enrollment application during the open enrollment period, go to the Wisconsin Department of Public Instruction Open Enrollment website at <https://www2.dpi.state.wi.us/OpenEnrollApp>

## D.C. Everest High School Mission Statement

*The D.C. Everest High School community, continuing a tradition of excellence, will provide effective learning opportunities which enable individuals to achieve intellectual, social, physical, and emotional well-being, as well as attitudes and skills for life-long learning. As a result of innovative curriculum, effective instruction, and community collaboration, our students will become self-reliant, positive contributors to a changing world.*

# Transcripted Credit Students

The D.C. Everest Senior High would like to recognize those students that earned transcripted credit through Family Consumer Education Department and NTC. Three of the programs within the Family Consumer Department offer transcripted credit and they include Careers with Kids, Medical Terminology and C.N.A. (Certified Nursing Assistant.) To earn credit students must remain in good standing for the courses and meet all course requirements.

The Careers with Kids course offers transcripted credit, certification for child care through the Department of Public Instruction, and the Shaken Baby Syndrome Prevention Training. To earn credit students must complete the course, complete ten hours of observation in a credible child care facility, and completion of the training on Shaken Baby Syndrome Prevention. Students earning transcripted credit and certification include:

Britney Adams, Meagan Akavickas, Tiffany Bronson, Lindsey Brost, Vicki Degner, Caitlin Eisch, Missy Erickson, Hannah Fischer, Ariel Helms, Amanda Kissinger, Allie Kruemmelbein, Brittney Kufalk, Danielle Marquardt, Marlana Neitzke, Audrey Prichard, Lacy Reissmann, Ashley Richardson, Abby Vang, Pakou Vang, Jenna Windorski, Fawn Wojcik, Pakou Yang, Ariel Zebro, Jenna Clark, Krystal Costello, Carmen Cybula, Randi Fuhrman, Taylor Gray, Kayla Groehler, Casey Hafeman, Samantha Hartman, Hilary Hinner, Kayla Johnson, Ashley Kellner, Brittany Kislow, Lee Bliia Kong, Britney Linder, Gao Sheng Lor, Pania Moua, Amanda Opper, Melinda Rajek, Danielle Rieckhoff, Melinda Rothamer, Lindsey Schlichte, Kaile Sepnafski, and Kathy Vang.

The Medical Terminology course is a pre-requisite for entering many of the health careers at NTC and can be transferred as an elective credit for multiple universities in and out of state. The course is a semester class in which students learn about the human body and use the medical language in case studies. Medical Terminology is a course for students seeking a future in the medical field. Students earning transcripted credit for Med Term include:

Kortney Backhaus, Nicole Bartsch, Jenessa Bauman, Kailey Bruner, Felicia Federman, Rachel Fowler, Addela Marzofka, Sarah Stepanik, Lisa Wirkus, Chee Xiong, Abby Zastrow, and Mai Pang Thor.

The C.N.A. (Certified Nursing Assistant) course is offered to students that apply and are selected by community employers in the health field. The course is a 6 week program held during the summer months that students dedicate their time to become state licensed nursing assistants. These students are also part of the Health Youth Apprenticeship Program. Becoming a C.N.A. is one of the prerequisites to applying to the nursing career. Students earning transcripted credit and state license include:

Kortney Backhaus, Jasmine Dunbar, Felicia Federman, Molly Leith, Addela Marzofka, Megan Mathies, Natalie Pettis, Ariel Shidell, and Lisa Wirkus.

The Family Consumer Education Department would like to congratulate these students and acknowledge a job well done! Please remember when applying to secondary education request a transcript from NTC for your college level course.

## "Snow Day" Procedures

In the event that school is postponed or closed due to inclement weather, the following media will have announcements. Please listen to these radio or TV broadcasts for questions on school closures.



WIFC - 95.5	WDEZ - 102	
WSAU - 550	WKQH - 104.9	WJMT - 730
WSPT - 97.9	WMZK - 104.1	WAOW - TV9
WPR - 90.9	WGLX - 103.3	WSAW - TV7
WGNV - 88.5	WYCO - 1230	WJFW - TV 12 & 27

## Edline Tip

When you wish to view your child's homework calendar: 1) first select your child's name in the "Viewing" selection box, 2) next select on the combined calendar in the "User Contents" box, 3) finally select "Weekly" as your viewing option to most easily see classes and teachers.

## Edline

Parents we encourage you to access and use your Edline accounts. We have received wonderful feedback from parents who are using the program. You can view your child's weekly assignments, upcoming projects and tests, and have access to current upgrades. If you have misplaced your access code, please call the main office.

## Student Drivers

The change of the seasons means slippery roads and changing weather conditions. Please, please, please talk to your son or daughter about good driving habits. Emphasize that driving is a full-time job and seat belts are always in use! This also means cell phones, playing with the IPOD player, or driving recklessly are all NO-NO's!



# 2009-2010 Calendar

## JANUARY

- 4 First Day Back from Winter Break
- 9 Evercon Gaming Conference
- 11 District Orchestra Festival, JH, 7:00 p.m.
- 12 Senior Meeting on Graduation Caps, Gowns, etc. during Homeroom
- 13 Advanced Placement Parents Meeting, 6:30-7:30 p.m.
- 19-20 Senior Graduation Caps, Gown, Etc. Ordering 10:30 - 1:00
- 20 Financial Aid Parent Night 7:00 p.m.
- 21-22 First Semester Exams, Altered Schedule, 7:35-12:05 p.m.
- 22 First Semester Ends
- 23 Senior Ball, Rothschild Pavillion
- 26 SH Band/Local Solo & Ensemble, SH, 3-5 p.m.

## FEBRUARY

- 3 1st Semester Report Cards Handed Out in Homeroom
- 6 ACT Test, DCE
- 6 Central WI Honors Band Festival Concert
- 8 Scheduling Conferences, 3:35-7 p.m.
- 11 Scheduling Conferences, 3:35-7 p.m.
- 15 Spring Sports Parent Meeting  
6:30-7 p.m. Cards and Fee Collection  
7 p.m. Meeting in Auditorium
- 17 Spring Sports Student Signup
- 20 SH Percussion & Colorguard Festival
- 25 Interim Reports Mailed
- 27 District Solo & Ensemble

## MARCH

- 1 Parent/Teacher Conferences, 4-7 p.m.
- 2 Parent/Teacher Conferences, 2-5 p.m.,  
Early Release/Bus Pick-up 1:20 p.m.
- 5 Central WI Educators Day, NO SCHOOL
- 13 District Forensics
- 17 Teacher Inservice, Early Release/Bus Pickup 1:20 p.m.
- 17 Local History Fair, Senior High, 3-9 p.m.
- 22 SH Orchestra/Band & Pops Concert, 7 p.m.
- 26 Last Day Prior to Spring Break
- 26 3rd Quarter Ends

### Also located at:

<http://www.dce.k12.wi.us/srhigh/>

**PLEASE NOTE THE IMPORTANT DATES & TIMES LISTED.  
MORE WILL BE LISTED IN FUTURE NEWSLETTERS  
THROUGHOUT THE YEAR.**

## APRIL

- 5 First Day Back from Spring Break
- 7 Report Cards Handed Out in Homeroom
- 10 ACT Test, DCE
- 10 State Science Olympiad
- 10 Regional History Day, Stevens Point
- 11 SH Choir Concert, 2 p.m.
- 16-17 State Forensics
- 18 3-Act Play "Matchmaker" 2 p.m.
- 22-23 3-Act Play, "Matchmaker" 7 p.m.
- 23-27 International DECA Competition
- 24 Junior Prom, DCE
- 29 Dallas Brass Concert, 7 p.m.

## MAY

- 1 State History Day, Madison
- 1 State Solo & Ensemble, UWSP
- 4 Mandatory Senior Mtg. on Graduation during Homeroom
- 5 Scholarship Awards Night
- 7 Interim Reports Mailed
- 10 Snow Day Makeup; if not needed, Vacation
- 14-15 Variety Show, 7 p.m.
- 16 Music Awards, 3 p.m., Auditorium
- 16 Drama Awards, 6 p.m., Auditorium
- 17 SH Band Concert, 7 p.m.
- 22 Jazz Blowout, SH Auditorium, 7 p.m.
- 26 Fall Sports Student Sign-up
- 31 Memorial Day, NO SCHOOL

## JUNE

- 1 SH Band & Orchestra Concert, 7 p.m.
- 7 Final Exams, Altered Schedule, 7:35-12:05 p.m.  
Normal Bus Pickup 2:40 p.m.
- 8 Final Exams, Altered Schedule, 7:35-12:05 p.m.  
Normal Bus Pickup 2:40 p.m.
- 8 Last Day of School, 4th Quarter Ends
- 8 Mandatory Graduation Practice for all Seniors, 12:10-2:30 p.m.
- 8 Graduation - Field House, 7:30 p.m.
- 9 Teacher Inservice, 8-2 p.m.
- 12 ACT Test, DCE

**Check District website for Fine Arts Calendar updates**

## 3 Act Play is Announced for 2010

Students in grades 9-12 are encouraged to audition for this year's 3 Act Play "Matchmaker" by Thornton Wilder. Spend a day of adventure in New York City with matchmaker Dolly Levi... and her clients and friends who are all about to fall in love! Dolly is supposed to find a wife for Horace Vandergelder, the well-known Yonkers "half-a-millionaire" . . . but who will that wife be? This rollicking, hilarious farce about love, life and adventure was the basis for the popular Broadway musical HELLO DOLLY! Actors and student technicians are needed to produce this classic theatrical play.

### Important Dates:

**Promo Night - February 22: 3-5pm @ SH**  
**Auditions - March 1 and 2: 3-5pm @ SH**  
**Parent Meeting - March 7: 6pm @ SH**

### Performance Dates:

**Sunday, April 18: 2pm @ SH Auditorium**  
**Thursday, April 22: 7pm @ SH Auditorium**  
**Friday, April 23: 7pm @ SH Auditorium**



# 2010-2011 Scheduling Information

## Attention all Freshmen!

Just a reminder that your scheduling letters should be returned by Friday, January 19th, to the junior high guidance office. If this is not done, call Heidi Bartlett at 359-6561 ext. 4231.



## Attention all Sophomores & Juniors!

You will be receiving your scheduling letters in homeroom on Wednesday, January 27th. These must be taken home to be completed by the parent/guardian and returned February 3rd to your homeroom teacher.

NON-PROFIT  
ORGANIZATION  
PERMIT NO. 2  
Schofield, WI 54476

D.C. EVEREST SENIOR HIGH SCHOOL  
6500 Alderson Street  
Schofield, WI 54476  
Return Service Requested