



Name: _____

Hour: _____

Socratic Dialogue

Participant Assessment

Preparation

✚ Effective preparation

1. _____ recorded reading thoughts/annotated text
2. _____ recorded a variety of reading thoughts (e.g., connections, visualizations, questions, predicting, key ideas/quotes, summarizing)
3. _____ answered questions about text
4. _____ made sure agenda was filled out so you could quickly find text you needed

✓ Adequate preparation

✓- Weak or no preparation

Participation (amount of contributions/volume)

✚ Effective participation amount

5. _____ made numerous contributions – either a few lengthy comments or several shorter comments/questions
6. _____ spoke loud enough
7. _____ did not monopolize the conversation

✓ Adequate participation amount

✓- Weak or no participation

Content (quality of participation)

✚ Effective content

8. _____ supported ideas with references to text
9. _____ showed understanding of big ideas as well as specific issues
10. _____ asked questions to further a better understanding of the topic/issues
11. _____ demonstrated “historical thinking” (e.g., making comparisons, questioning sources, understanding cause/effect, understanding the complexity of history, looks at varying perspectives)

✓ Adequate content

✓- Weak or no content

Dialogue skills

✚ Effective dialogue skills

12. _____ listened to others comments and made comments referring to what was just heard
13. _____ showed respect to other participants and their ideas
14. _____ used dialogue starters/transition statements (e.g., “I agree with...”)
15. _____ used good body language (e.g., look at all participants, not just facilitator)
16. _____ encourage thinking and participation in others

✓ Adequate dialogue skills

✓- Weak or no dialogue skills